

# Lower School Options

2022 Curriculum Handbook



LAKELAND  
SENIOR HIGH SCHOOL



This handbook contains course information for students who will be in Year 9 and Year 10 in 2022. It is designed as a reference to the option courses and subjects offered at Lakeland SHS. The School Curriculum and Standards Authority (SCSA <http://scsa.wa.edu.au/>) provide additional information about assessment and certification.

Advice and information is also available from the Deputy Principals, Heads of Learning Area, Year Coordinators and the teaching staff.

Good partnerships between teachers, parents and students are essential to your child's success. Good communication and feedback are also important. We are using technology to improve communication to parents and students this year. These include:



SSO – SSO (Subject Selection Online) is an online platform that allows students to select their desired subject for the following year electronically. Parents are able to view their choices before they are submitted.



Facebook® – Lakeland SHS has an official Facebook Page. This will be used as a tool to communicate with parents and the broader community about what is happening in our school. You will get real time information and evidence about all the great things that happen in our school. Be sure to like our page and subscribe to the notifications.



Connect for students – Connect is a portal available to teachers and students. Students can log into Connect using their usual login and password. They can communicate with teachers; save files (assignments, notes etc); access resources that the teacher has made available to the class; and monitor their assessment in each class. Students will also receive an email account linked to Connect once they begin with us.



Connect for Parents – When your registration for Connect for Parents is processed at the start of the school year, you will then be able to see your child's timetable; attendance records for each class; and assessment progress in each class. Connect for Parents will also enable you to communicate with teachers via e-mail. Be sure you download the Connect Now app for your smartphone and tablet for your iOS and Android Device.



Email - We have been using email for some time in an attempt to reduce paper usage and to speed up communications. Lakeland SHS urges parents to provide the school with the most current email address so that you do not miss out on important information.



SMS Text messaging – We will continue to send text messages to parents regarding student absenteeism and on occasion for important news.

All information contained in this handbook is correct at the time of publication.

**\* Any charges noted are an approximation based on the previous year's costings.**

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# HUMANITIES & SOCIAL SCIENCES

## Humanities & Social Sciences Options – Year 10

Humanities and Social Sciences (Society & Environment) is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. Humanities and Social Sciences has a historical and contemporary focus, from personal to global contexts, and considers opportunities and challenges for the future. Humanities and Social Sciences helps you understand your place in the world.

In the Western Australian Curriculum, the Humanities and Social Sciences learning area comprises four subjects: Civics and Citizenship, Economics and Business, Geography and History.

By studying Humanities and Social Sciences, students will develop the ability to question; think critically; make decisions based on evidence; devise proposals for actions; and communicate effectively.

Thinking about, reflecting on, and responding to issues requires an understanding of the key historical, geographical, political, legal, economic, business and societal factors involved, and how these different factors interrelate.

The Humanities and Social Sciences subjects provide students with the knowledge and skills they need to develop a broad understanding of the world in which we live and how people can participate as active and informed citizens in the 21st century.

## Project Based Learning - HASS

In Year 10 PBL-HASS, students choose what news, current events or themes are studied and take a creative approach to develop knowledge and skills to address real world challenges. The flexibility within this course allows for students to make real choices about learning.

Students develop increasing independence in creative and critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena that they are interested in and that are connected to their lives.

Students learn about, and dig a little deeper, into current affairs which may include world conflict, politics, countries cities cultures, lesser known history, global social and environmental challenges, youth issues and movements, pop culture, music film and books, changes in technology and innovation, cars, sport, and gaming and social media. The course is built with flexibility in mind so we can follow the news of the day, and respond to students' interest.

\*Approximate course cost:       \$25.00



# MATHEMATICS

## Accelerated Mathematics – Year 10

The Year 10 Accelerated Mathematics elective is aimed at those students who plan on studying ATAR Mathematics in Year 11 and 12 (Applications or Methods). Students are encouraged to answer more enriched mathematical questions, as well as covering basics on topics they will encounter in upper school. Throughout the course, there is an emphasis on the use and application of digital technologies, as is used in the ATAR courses (ClassPad Calculator), as these devices have the potential to enhance the teaching and learning of mathematics. Students will also continue to develop skills that do not depend on technology.

The aim of the course is to ensure students are fully prepared to tackle ATAR Mathematics, with a sound background in the mathematical concept and the ability to fully utilise the technology available as a useful tool.

\*Approximate course cost:       \$25.00



# SCIENCE

## Accelerated Science – Year 10

The Year 10 Accelerated Science elective is designed to provide a head start to those students who plan on studying ATAR Chemistry and Physics in Year 11 and 12. Students will be introduced to the study of materials and substances, their transformations and interactions. They will learn some of the processes by which energy is transferred within systems and the ways that this knowledge can help to solve some of the key issues facing modern society.

The course will cover the basics of both Chemistry and Physics for year 11 and students will be encouraged to explore topics by experimentation. Throughout the course, there will be an emphasis on the use and manipulation of formulae, enhanced by digital technologies. The aim of the course is to ensure students are fully prepared to tackle ATAR Chemistry and Physics, with a sound background in the mathematical concepts within both courses.

\*Approximate course cost: \$25.00



# SCIENCE

## Psychology – Year 10

Psychology is the scientific study of how people think, feel and act. It aims to answer important questions such as what factors influence human development. While there are other disciplines that overlap with psychology's main aim to understand humans, psychology is rigorous in its use of scientific method. This allows for systematic exploration into the complexities of human behaviour based on evidence gathered through planned investigations.

Psychology is very useful, both to individuals assisting us to improve ourselves and our relationships, and to society as a whole. It can be applied to any context in which humans are involved.

During this course, you will develop practical skills and knowledge by completing a wide range of tasks. These include; an investigation to see if advertising has an impact on how we rate Coke® and Pepsi® (this includes a Coke® vs Pepsi® blind test), a clinical diagnosis and treatment plan of someone who is experiencing mental health disorders and a criminal psychological unit, with a practical murder mystery component. The course has a significant amount of theory interspersed with practical activities.

\*Approximate course cost:       \$29.00





# HEALTH & PHYSICAL EDUCATION

## Physical Education Options – Year 9

### Specialised Physical Education

For students who have an interest in furthering their knowledge and understanding of coaching, officiating, the principles of exercise and how the body is used and adapts to physical exercise. Sports include, but not limited to net games, such as Badminton and Volleyball, Invasion games including Indoor Soccer and Basketball, Striking and fielding including Softball and Tee-ball. Students will further analyse sports and how strategies and tactics can influence performance.

- Invasion Games
- Net / Wall Games
- Sports Analysis and Biomechanics
- Striking

\*Approximate course cost: \$60.00

### Physical Recreation

Physical Recreation has a focus on alternative physical activities that students can easily engage in outside of school and into the future. Sports include, but not limited to, Ultimate Frisbee, Golf, Soft-Crosse and Indoor Hockey. Students will create and be involved with a variety of competition styles.

- Alternative games and sports
- Lifelong physical activities
- Invasion Games
- Net / Wall Games

\*Approximate course cost: \$60.00

### Outdoor Education

Year 9 Outdoor Education focuses on the challenge and adventure activities. It is aimed at students are interested in the outdoors. Students who choose this subject should be a competent swimmer as it includes a variety of water based activities such as Surf Rescues, bodyboarding and fishing. Students develop their communication skills, survival skills and team work throughout the course.

- Challenge and adventure activities
- Water based activities including camping and survival skills
- Pre-requisite – Competent swimmer

\*Approximate course cost: \$65.00



# HEALTH & PHYSICAL EDUCATION

## Physical Education Options – Year 10

### Introduction to Physical Education Studies

(for students who will be choosing General PES in Year 11 and 12)

The Introduction for Physical Education Studies is for students who are likely to take Physical Education Studies in Year 11 and 12 in the General Pathway. Students will develop and apply their knowledge about anatomy and physiology, biomechanics, coaching principals and sports psychology in the sporting context, including but not limited to Touch Football, Basketball, Volleyball, Badminton and Netball.

- Invasion Games
- Net / Wall Games
- Striking
- Human physiology, sports analysis and Biomechanics

\*Approximate course cost: \$50.00

### Physical Recreation

Year 10 Physical Recreation is suited to students that are likely to take Certificate II in Sport Coaching. It offers the opportunity to access activities including Ten Pin Bowling, Squash, Invasion games amongst others. Students will develop an understanding of the Sport and Recreation Industry.

- Alternative games and sports
- Lifelong physical activities
- Invasion Games
- Net / Wall Games

\*Approximate course cost: \$60.00

### Outdoor Education

Year 10 Outdoor Education is aimed at students who wish to continue learning about the safe interaction with the outdoors. Students can continue this pathway into Year 11 and 12 through the Certificate II in Outdoor Recreation. Activities include Navigation, Snorkeling and Mountain Biking. Students who choose this subject should be a competent swimmer.

- Challenge and adventure activities
- Water based activities including camping and survival skills
- Mountain Biking
- Pre-requisite – Competent swimmer

\*Approximate course cost: \$100.00



# HEALTH & PHYSICAL EDUCATION

## Specialist Touch Football

Touch Football presents children with the opportunity to develop an array of skills which will be highly beneficial later in life, doing so in an environment that encourages physical activity and healthy lifestyle choices.

Team work, communication, leadership, cooperation and social interaction are amongst the pivotal skills which are developed through playing Touch Football, as well as the inherent physical benefits.

The low contact nature of the sport makes it highly conducive for children who have limited sporting experience as well as for those who are wary of injury prevention. Medical practitioners and sports doctors describe injuries in Touch Football as being low and unlikely. The size and shape of a child has little influence over their participation, nor does the child's gender.

Lakeland Senior High School Touch Program works closely with NRL Touch Football WA to promote skill development and increased understanding of the game through competition, training, coaching courses, referee courses and access to state coaches and officials.

Lakeland Senior High School run clinic and trial days for students aspiring to be a part of the Specialist Touch Program for those who currently are not enrolled at our school.

Students are required to trial with the Specialist Touch Program Coordinators before selecting this course.

### Year 9 - 10 Course Content

- Skill training and analysis
- Strategies and tactics
- Extra-curricular games
- Pathway to district and state level teams
- Fitness development
- Cross training in single periods to cover other sports
- Referee and Coaching accreditations

\*Approximate course cost Year 9: \$40.00

\*Approximate course cost Year 10: \$40.00





# TECHNOLOGY & ENTERPRISE

## Information (Digital) Technology Options

Digital systems are everywhere, mobile and desktop devices and networks are transforming learning, recreational activities, home life and work. Digital systems support new ways of collaborating and communicating, and require new skills such as computational and systems thinking. Technologies are an essential problem-solving toolset in our knowledge-based society.

The Western Australian Curriculum:

Information (Digital) Technologies empowers students to shape change by influencing how contemporary and emerging information systems and practices are applied to meet current and future needs. A deep knowledge and understanding of information systems enables students to be creative and discerning decision-makers when they select, use and manage data, information, processes and digital systems to meet needs and shape preferred futures.

Information (Digital) Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. Information (Digital) Technologies enables students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.

### Year 9 Digitech

This course is suitable for students who are interested in a career in digital technology or those who enjoy computers. Students will learn how to build a computer, program robots, use various graphics manipulation software and create their own games. They will research future trend developments in the field of computing such as 3D printing, app development, programmable boards and robotics.

\*Approximate course cost:       \$52.00

### Year 10 Digitech

This course provides a solid foundation for the upper school Applied Information Technology units. Students will learn to create marketing material such as posters and adverts for social media, web pages, phone Apps and game design. They will also investigate systems that use programmable boards using this knowledge to create projects such as a weather station or their own robotic hand.

\*Approximate course cost:       \$52.00



# TECHNOLOGY & ENTERPRISE

## Design and Technology

Knowledge, understandings and skills involved in the design, development and use of technologies are influenced by, and can play a role in, enriching and transforming societies and our natural, managed and constructed environments.

Through Design and Technologies students manage projects, independently and collaboratively, from conception to realisation. They apply design and systems thinking and design processes to investigate ideas, generate and refine ideas, plan, produce and evaluate designed solutions. They develop their ability to generate innovative designed products, services and environments.

Special requirements: Safety glasses and covered footwear to be worn in all practical subject areas.

## Design and Technology Options - Year 9

### Creating with Wood

This course starts with a series of innovative small projects that give students the opportunity to learn how to use a wider range of power tools and machines in a safe manner. It allows students to gain an understanding of workshop conventions and to consolidate their hand skills. As we progress, there will be opportunities to incorporate individual design elements into the range a projects to suit the student's individual requirements.

Students are encouraged to work independently and develop confidence in their ability to design, modify and manufacture products utilising a range of skills and materials. They may make hinged ornamental boxes for a variety of purposes, sound shell enhancers for mobile phones, projects with moving parts and create fun jellybean dispensers.

\*Approximate course cost: \$72.00





# TECHNOLOGY & ENTERPRISE

## Metal Fabrication

Students work on a number of practical projects that may include spinning top, jewellery pieces, wrought iron design project, welding activities, a sheet metal box and a lathe work project. Students will have the opportunity to learn how to work with technical equipment such as Arc and MIG welders, drills, rivet guns, metal lathes and oxy acetylene torches.

An integral part of the fabrication process will involve the development of a design brief to foster student's ability to apply a problem-solving framework to generate solutions. This is a very practical and engaging course.

\*Approximate course cost:       \$67.00

## Model Making with Wood

In Model Making, you will have the opportunity to design and manufacture projects of increasing complexity as you continue to develop your hand skills. This may include the use of cam and lever systems to generate movement in articulated toy models such as plane, trains and automobiles. You will have the opportunity to explore, design, produce and race a mousetrap-powered vehicle using a variety of hand tools and machinery.

Build your workshop skills and confidence in using woodwork lathes, combination sanders, drill presses and band saw. This course has a high practical and fun content and is suited to students who are willing to challenge their creativity.

\*Approximate course cost:       \$82.00

## Photo Media

The course will explore fun and innovative photographic composition and manipulation techniques including the production of panoramic prints, trick photography, globe photos and the use of colour filters. Students will develop their digital image manipulation skills through the use of the industry software, Adobe Photoshop. Photo Media will also enable students to gain valuable information technology skills in using a second operating system platform, as they navigate their work through Apple iMac computers, generate short movies, slide shows and filtered images.

There will be plenty of opportunities to use a wide variety of photographic equipment including studio flashes, the latest in digital cameras and imaging tools to design and produce stunning visual images and products. This course has a high practical content with an emphasis on both black and white and colour digital photography.

\*Approximate course cost:       \$69.00



# TECHNOLOGY & ENTERPRISE

## Design and Technology Options - Year 10

### Creating with Wood

This course will incorporate a range of skill activities, which will enable students to build on their repertoire in the Wood workshop and prepare them for upper school pathways in this subject. Students will also work through a structured design brief, which will enable them to design their individual major project to suit their needs. They will develop skills in sketching, designing, planning and costing to produce a small piece of furniture. During the construction of their project, students will have the opportunity to use a variety of hand power tools and machines to achieve a professional finish.

Minor projects may include a hinged jewellery box, small portable stool, toolbox, chessboard and articulated toys.

\*Approximate course cost:       \$82.00

### Mechanical and Welding Workshop

Students will have the opportunity to further their understanding of two stroke and four stroke engine systems through the use of sectioned motors. They will also learn about other mechanical systems, which enable vehicles to function as a whole. Bicycle maintenance and servicing will enable the students to have hands on experience in the mechanics of how a bicycle works. They may have the opportunity to develop an alternative go-cart type vehicle.

Basic hand skills will be developed to enable student to have the confidence to tackle everyday maintenance tasks in and around the home. This may be delivered through skill-based project activities including gas welding, electric welding and mechanical joining means. This practical course provides students with a strong foundation for upper school pathways in Engineering Studies.

\*Approximate course cost:       \$59.00



# TECHNOLOGY & ENTERPRISE

## Photo Media

Students will use an increasing variety of analogue and digital camera equipment to gain competency in a range of Photo Media skills. This will include the exploration of various online apps for editing, photo tutorials and cloud-based galleries. Multi Media presentations will enable students to develop an all around appreciation of today's digital capabilities and take into account its ethical use. They will gain a valuable insight digital marketing, social networking and online presence.

Topics covered in this course include studio advertising and food photography, colour and form appreciation and action sports photography. It is well suited for students with a creative or technical focus who enjoys the challenge of creating stunning photographic images. This dynamic and contemporary course provides students with a strong foundation for upper school pathways in this subject.

\*Approximate course cost:       \$79.00





# TECHNOLOGY & ENTERPRISE

## Food and Technologies Options – Year 9

### International Foods

In this course, students will have the opportunity to explore foods from a number of countries including our own multicultural Australia. They will learn about eating habits and preparation tools and techniques used by others and develop some of those skills themselves. Students will develop their cooking techniques and presentation skills while learning to plan and prepare menus for social functions and gatherings.

\*Approximate course cost:       \$71.00

### Op Shop Creations and Body Works

Over two semesters, students will have the opportunity to learn about the beauty industry, positive body images and self-esteem. They will learn how to pamper people and develop products to use on the body that are environmentally friendly and toxic free. Students will create their own package of beauty products and information about looking after the body including their nails, face, and hair.

The second semester will include designing products using a variety of items that deserve a second life. We will look at the fashion industry and interior design trends and the fast turnover of these industries. Students will be given the opportunity to upcycle unloved items and give them a new purpose.

\*Approximate course cost:       \$70.00



# TECHNOLOGY & ENTERPRISE

## Food and Technologies Options – Year 10

### Cooking and Catering

Students will learn the fundamentals of the food industry in this subject. Cooking and catering gives increased knowledge of career possibilities, requirements for the food industry, principles of menu planning and understanding modern Australian cuisine.

The main aims of this subject are to:

- Develop advanced skills in food preparation
- Learn about employment prospects in the hospitality industry
- Develop personal skills and attributes required for employment
- Understand the importance of food in relation to social events
- Develop an understanding of menus and menu planning
- Produce a variety of dishes suitable for menus
- Learn different cookery techniques and methods of cookery

#### Special requirements:

- An apron is supplied by the Home Economics department and must be worn during all practical lessons.
- Long hair must be tied back securely for all practical lessons
- Enclosed shoes must be worn for Occupational Health and Safety reasons.
- A suitable food container is to be brought to all practical lessons.

#### Course requirement:

Students will be expected to be involved and assist in a minimum of two school-based catering functions throughout the year as part of their assessment mark. These functions may or may not be during school hours.

\*Approximate course cost:       \$91.00





# TECHNOLOGY & ENTERPRISE

## Child Development

Students explore the roles and responsibilities of parents in helping to satisfy the needs of children. With a focus on practical activities such as cooking for children, craft and sewing, students will study the development of children aged from 0-5 years.

The major areas of study are:

- The role of the family
- Conception and pregnancy
- The developmental stages of a child from 0-5 years
- The needs of children including food, clothing and play
- Child care and other support available in the community
- Students have the option to care for a virtual baby

\*Approximate course cost:       \$45.00



# THE ARTS

## Dance Options

Dance is expressive movement with purpose and form. Through Dance, students represent, question and celebrate human experience, using movement as the medium for personal, social, emotional, physical and cultural communication.

Active participation as dancers, choreographers and audiences promotes wellbeing and social inclusion. Learning in and through Dance enhances students' knowledge and understanding of diverse cultures and contexts and develops their personal, social and cultural identity.

### Year 9

In Year 9, Dance students are given more opportunities to choreograph using the elements of dance, choreographic devices and structures for choreographic intent. They extend their technical dance skills and build on their awareness of the body, and how it is used in specific dance styles. They further discuss the choreographer's use of the elements of dance, choreographic devices and structures, and design concepts for choreographic intent in the dances they make and view.

\*Approximate course cost: \$60.00

### Year 10

In Year 10, Dance students continue to extend their use of the elements of dance and choreographic processes to expand their choreographic intentions in their choreography. They extend their technical dance skills to include style-specific movement skills.

Through performance, students continue to work on confidence, accuracy, clarity of movement and projection. They refine their discussion of the use of the dance elements and choreographic processes in their own dance and the dance of others. They investigate dance and influences of the social, cultural and historical contexts in which it exists.

\*Approximate course cost: \$60.00



# THE ARTS

## Drama Options

Drama is the expression and exploration of personal, emotional, social and cultural worlds, through role and situation, that engages, entertains and challenges. Students create meaning as drama makers, performers and audiences as they engage with and analyse their own and others' stories and points of view.

In making and staging drama, they learn how to be focused, innovative and resourceful. They will also collaborate with peers and take on responsibilities for drama performances. Students develop a sense of curiosity and empathy by exploring the diversity of drama in the contemporary world and in other times, traditions, places and cultures.

Students will explore a variety of Drama techniques, both practical and theoretical. Students will develop their knowledge of drama as an art form as well as building important life skills in communication, teamwork and creative problem solving.

There are extra-curricular opportunities with Drama Club proving a popular choice for all year groups as an after school activity. There may also be a variety of theatre excursions and incursions offered throughout the year. Students will be expected to perform to an audience at least once during the course of the year.

Drama students will be invited to participate in Illuminate during the year.

### Learning Areas:

#### Year 9

- Melodrama and/or Shakespeare
- Set/Costume design
- Commedia dell'arte
- Radio Drama
- Shadow puppets
- Professional Performance Review

\*Approximate course cost: \$43.00

#### Year 10

- Grotowski's Poor Theatre
- Stanislavski's Realist Theatre
- Youth Theatre – YOHFEST
- Theatre of the Absurd
- Set/Costume design
- Professional Performance Review

\*Approximate course cost: \$73.00





# THE ARTS

## Music Lab Production Year 9 - 10

If you dream of a career as a Music Producer, Composer, DJ, Performer, Songwriter, Sound Designer or as an Electronic Music Producer, The Music Lab Is the course for you.

Music is an integral, enjoyable and rewarding part of life at Lakeland Senior High School. It allows students to express their personal and communal identity. The study of Music also offers fresh ways to engage with a constantly changing world. Students’ active participation in music, individually and collaboratively, draws on their own traditions and life experiences. These experiences help them to appreciate and meaningfully engage with music practices and traditions of other times and places. Music exists distinctively in every culture and is a basic expression of human experience.

The Music Lab course combines performance, technology, composition, audio and industry skills to deliver a strong foundation for the 21<sup>st</sup> Century music creator.

### Subject Content

- The main focus of this course is to give your child the opportunity to develop their ability, skills and love for music whether playing traditional music instruments or using music technology to create and perform by using devices such as the Abletons Launchpad, Traktor DJ or creating music via a Digital Audio Workstation.
- You will learn a variety of music software applications and learn the skills to create, edit, remix and deliver music content to an industry standard.
- There will be a variety of opportunities to use industry studio music equipment. This course has a high practical content in creating, playing and collaboration.
- Students will be able to gain valuable experience with the techniques used in contemporary music including performing and basic music production/recording.
- Instrumental learning in class (Vocals, Guitar, Ukulele, Drums and Keyboard) and group performances.
- The course provides a strong foundation in basic music and musicianship skills.
- Students may, if they wish, participate in extracurricular activities and ensembles after school.

### Special Requirements

All students require the following items which can be purchased through the music program:

* Headphones	\$45.00
* Software License	\$15.00
*Approximate course cost:	\$49.00



# THE ARTS

## Specialist Music Program – Music Lab Studio Year 9 - 10

If you dream of a career as a Music Producer, Composer, DJ, Performer, Songwriter, Sound Designer or as an Electronic Music Producer, the Music Lab is the course for you.

The Year 7 to Year 12 program is designed for both tertiary and vocational bound students with a strong aptitude for music and/or the technologies essential to the 21<sup>st</sup> Century music industries. Students will experience all aspects of the modern music industry.

The program has essential extracurricular components including workshops, rehearsals and concerts. Course requirements include the production of a music album and organizing a major community music event each year.

Students who play musical instruments and vocalists will receive additional tuition in order to further develop their abilities.

The Specialist Music Technology Program has outstanding facilities and resources and is unique in WA.

\*Approximate course cost                      \$ 60.00

### Subject Content

- The main focus of this course is aimed at professional music production in playing, recording, performing and producing work of a high industry standard.
- Students will be able to gain valuable experience with the techniques used in contemporary music including performing, music production and the use of new digital media in music.
- There will be a variety of opportunities to use a wide range of professional industry studio music equipment. This course has a high practical content with an emphasis on quality musicianship and the production of original student content.
- Instrumental Learning, Group Performances, Public Performances, Primary School Music Tours.
- Analysis of Music Productions Techniques, History of Music Production Techniques.
- The course provides essential grounding for any music student that would endeavour to have a career in music.
- Extra-Curricular activities outside of class times are compulsory. Eg Vocal Ensemble, being Technical Crew for production and Events, Recording etc





# THE ARTS

## Special Requirements

- Internet connection at home for Google Apps and Flat.io for Education
- To have been part of the Music program from Year 8 onwards via the school selection process. \*\*
- Students must also be able to play a musical instrument or sing.

\*\*Auditions will be held in Term 3 should places become available for new entrants in the following year.

As part of the course students are required to do a wide range of various performances ranging from lunch time concerts to Whole School assemblies and also large public events in the wider community. New students who have been accepted into this subject will not be disadvantaged as they will be supplemented with an introductory component.

## Additional Costs *(Can be purchased through Music Program)*

Headphones	\$45.00	1Tb (Terabyte) Portable Hard Drive	\$120.00
Flat.io for Education	\$ 5.00		

\*Approximate course cost Year 9: \$91.00

\*Approximate course cost Year 10: \$91.00



# THE ARTS

## Visual Arts Options

Visual Art is a fantastic subject that offers students an opportunity to express themselves creatively whilst learning valuable critical thinking skills. Visual Arts incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others' ideas, both as artists and audience members. They develop perceptual and conceptual understanding, critical reasoning and practical skills through exploring and expanding their understanding of their world, and other worlds.

Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language. Students undertake this journey by utilising visual techniques, technologies, practices and processes. Visual Arts supports students' ability to recognise and develop cultural appreciation of visual arts in the past and contemporary contexts through exploring and responding to artists and their artworks.

Visual Arts knowledge and skills ensure that, individually and collaboratively, students:

- demonstrate confidence, curiosity, imagination and enjoyment when engaged in visual arts making
- apply visual arts techniques, materials, processes and technologies to create artworks through the design and inquiry process
- apply visual language and critical creative thinking skills when creating and responding to artwork
- develop aesthetic, artistic and cultural appreciation of visual arts in past and contemporary contexts, both as artists and art critics.

Art forms studied may include:-

2D (painting, printmaking, drawing, graphics, collage)

3D (ceramics, sculpture, installations)



# THE ARTS

## Year 9

This is a hands on creative unit where students develop their creative problem solving, drawing skills and reflective practice. In Year 9, students use visual language and artistic conventions of greater complexity during their design and production process. They document their ideas applying understanding of compositional structure to create a unique personal response, while representing either a theme/concept or subject matter. Students experience, adapt and manipulate materials, techniques, art styles/processes when producing 2D and/or 3D artworks which communicate artistic intention. Resolved artworks are displayed and evaluated, with consideration to personal expression and audience. Students extend their knowledge and use of safe visual arts practice.

Projects include: urban art (community murals), drawing, printing, painting, clay work, gold leafing and computer animation.

\*Approximate course cost:     \$52.00

## Year 10

In Year 10 the connections are made to future prospects. Students learn chalk boarding which is useful in a variety of work places, for example; café menu boards. They also cover foundation skills for the upper school grid.

In Year 10, students use visual language and artistic conventions, in both written and practical work. They further develop and refine their ideas and techniques to resolve artworks by documenting the design, production and evaluation processes of their artworks. Students will extend their knowledge of art practices, such as, adaptation, manipulation, deconstruction and reinvention techniques, and use their understanding of a variety of art styles in the making of their 2D, 3D and/or 4D artworks. Students extend their knowledge and practise of safe and sustainable visual arts practice. Resolved artworks are exhibited and evaluated, with consideration to their own artistic intentions, personal expression, and audience.

Students develop greater understanding of how contexts of culture, time and place impact on the development of ideas and production of art forms in the artistic process. They continue to explore artistic influences, while being encouraged to express greater individualism in their application of ideas and materials.

Projects include: Chalk-boarding, surrealist art, ceramics, printmaking, painting, drawing and digital drawing.

\*Approximate course cost:     \$52.00

# Lakeland Senior High School

(at time of publication)

## Executive Team:

Principal:	Mrs Cathy Baron
Deputy Principal:	Mr Simon Dober
Deputy Principal:	Ms Robyn Blair

## Head of Learning Areas:

English:	Ms Lydia Cavallaro / Mrs Samantha Ray
Health & Physical Education:	Mr Geordie James
Humanities & Social Sciences:	Mr Roger Mellor
Mathematics:	Mrs Karen Keating
Science:	Mrs Narelle Udy

## Teacher in Charge:

Design & Technology:	Mr Paul Loh
Food & Technologies:	Mrs Julia Moore
Music:	Mr Ray Foo
Visual Arts & Information Technology:	Mrs Fiona Guy



**LAKELAND**  
SENIOR HIGH SCHOOL

*Specialist Music Technology*  
*Specialist Touch Football*

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