



LAKELAND
SENIOR HIGH SCHOOL

Education Support Program



Lakeland Education Support Program

A focus on creating independent successful adults at the completion of schooling sits behind all curriculum programs. In addition to onsite learning students will develop skills for independence through transport training, community access, learning skills for work and work placements.

Teachers and Education Assistants work as a team to deliver the content in curriculum areas using a range of evidence-based teaching practices targeted at students with additional needs.

Individual Education Plans and various Documented Plans will focus on social emotional wellbeing, protective behaviours, independent living skills, and individual behaviour analysis.

Lakeland offers senior students Endorsed Programs such as ASDAN- Towards Independence and ASDAN- Workright to improve students employability skills.



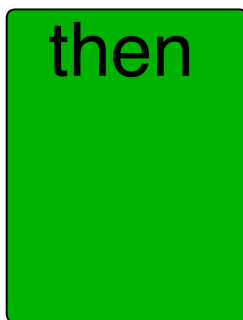
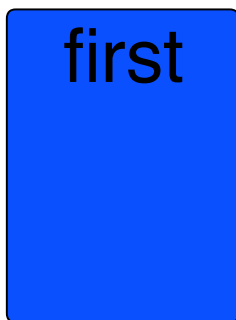
The Environment

The new Education Support building is equipped with a specialist sensory room, and independent living skills room.

Classrooms have access to technology including iPad and smart boards to support students learning.

Classrooms are set up to meet the sensory and social/ emotional needs of students, there is easy access to sensory spaces to take a break.

Therapists are able to attend the school through a Therapy in Schools Service Agreement.



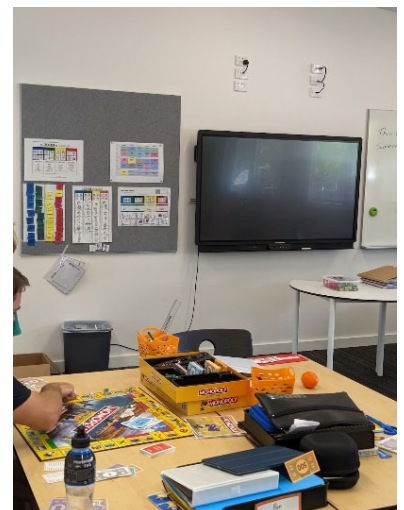
Classrooms are set up to meet the needs of learners with:

Visual communication resources

Visual prompt cards

Visual timetables

Use of technology (AAC/ Ipad)





Curriculum Programs

A focus on progression and achievement starting at the student's level. There is a variety of instruction types from teacher directed to independent work.

Instruction is given to a whole class, 1:1 or small group, depending on the needs of the students and the subject matter.

We strive to promote students' ability to complete tasks independently for short periods and allow for 1:1 teaching for targeted sessions.

Direct Instruction

Explicit teaching is key to students' success in Education Support. The Education Support English and Math programs all have components of the Direct Instruction approach. At Lakeland we use Spelling Mastery and Connecting Math Concepts. The Direct Instruction program is a series of step-by-step lessons with the goal of mastery of a skill before moving on to the next skill. These programs are evidence-based to meet the needs of students with additional needs. These are short blocks, and the learning is backed up by independent work tasks and a guided reading program that is levelled at students' individual needs.



Social/ Emotional Skills

Students are explicitly taught social skills in the classroom utilising a variety of programs including Zones of Regulation, Socially Thinking and Superflex.

These programs are supported and backed up by games and books within the classroom.

Students will have the ability to practise these skills daily during supported recess and lunch breaks supervised by both Teachers and EA's.

Yard games are set up at break times for students to access and practise social skills participating in leisure activities.

Protective Behaviours

Students are explicitly taught protective behaviours through targeted lessons. Teachers have all been trained in the SECCA program and utilise a variety of resources to teach students personal safety, some aspects include: safety in the community, circle of friends, helping hand, consent and internet safety.



Independent Living Skills



The independent skills program focuses on teaching students practical skills that they will need to be independent young adults when they leave school.

The program covers aspects such as personal care, cooking, household chores, accessing the community, transportation, employability skills and leisure activities.





Skills for work and post school pathways

Workplace Learning (WPL)

We have an individualised program of WPL available for students depending on student needs, interests and availability of support staff.

Students commence their exposure to 'work' with School Based WPL, delivered within the classroom with specific resources and activities aimed at preparing students for life after school.

We have had students involved with Good Samaritan Industry working in both the café and the recycling workshop. They attend with an Education Assistant who works with them.

Other students team up with disability employment consultants. We primarily work with Edge Solutions who offer a program in year 10 called Charged up for Work. After completion of this course Edge Solutions work with students to find suitable WPL venues and they support them as part of their transition out of school.

We also have students attending WPL independently.



Skills for work and post school pathways



School Based Traineeships

Some of our students have been involved with a modified upper school program involving 2 days a week at work completing a paid SBT and the remaining 3 days at school on a Special Educational Needs (SEN) program. The days out of school are gradually increased so that the transition to work post school is a smooth change. Students in the past have completed SBTs in Tyre Fitting, Retail and Community Services.



ICT

iPads are used to add value to the teaching and learning program

iPads are used as a tool to support the specific needs of the students. This includes behaviour de-escalation, behaviour management, goal achievement, social competency and curriculum outcome achievement.

iPad apps are unique to student needs

Students are given choices around how to show knowledge through different iPad apps, for example: Book creator, Comic life, Popplet, Powerpoint, Pages, Airdrop, and Snaptypes.





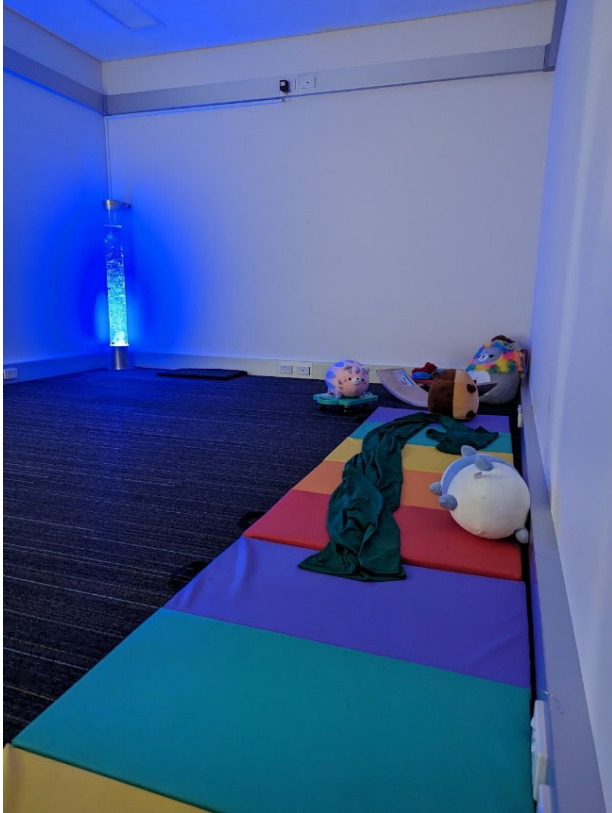
PE/ Technologies/ Music/ Art

- Students have access to specialist teachers in the areas of Technology, Art, Music and PE.
- EA's support students to participate in classes developing new skills and gaining a broad range of experiences.





Sensory Room





LAKELAND

SENIOR HIGH SCHOOL

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