The Year 7 course is mostly fixed with students having limited choice, but exposure to many subjects. The course allows students to experience different Learning Areas. Students will be involved in year long courses. Specialist Music Technology students will miss out on two options in order to take their 6 periods of music.

Subjects Load for Students:

- **English** 6 periods per week both semesters
- **Mathematics** 6 periods per week both semesters
- **Society & Environment** 6 periods per week both semesters
- **Science** 6 periods per week both semesters
- **Wood & Metal** 3 periods per week both semesters (Option)
- **Food & Fabric** 3 periods per week both semesters (Option)
- **The Arts** 3 periods per week both semesters (Option)
- **Physical Education** 3 periods per week both semesters (Compulsory)
- **Health Education** 3 periods per week for one semester (Compulsory)
- **Computing** 3 periods per week for one semester (Option)
- **General Music** 3 periods per week (Option)
- **Drama** 3 Periods per week (Option)
- **Specialist Music** 6 periods – selection via audition (Option)
- **Specialist Touch Rugby** 3 periods – selection via tryouts (Option)
**ENGLISH**

**SUBJECT CONTENT:**

- Development of communication skills in Reading, Writing, Speaking and Listening, and Viewing.
- Exploration of a variety of texts.
- Understanding of practical conventions of each text type.
- Development of processes and strategies needed to produce and make sense of each text type.

**SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)**

- Each year students build upon their previous knowledge and experience, deepening their understandings.

**SOCIETY & ENVIRONMENT**

**SUBJECT CONTENT:**

- Aboriginal Australia
- Ancient Civilisations
- Earth Processes
- Australian History to 1920
- People In Groups
- Basic Economics
- Australian Government and Law
- Access Asia

**SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)**

- Builds upon the *Investigation, Communication & Participation* process, which is the foundation of the social inquiry process taught in Primary School.
- Active citizenship is incorporated throughout the course.
YEAR 7 - 2016

MATHEMATICS

SUBJECT CONTENT:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

- All the Mathematics content listed above are compulsory in the Australian Curriculum

SCIENCE

SUBJECT CONTENT:

- Investigating / Enquiring
- Earth & Space Science
- Physical Science
- Biological Science
- Chemical Science

SPECIAL REQUIREMENTS: (eg ability, safety, previous knowledge)

None
HEALTH AND PHYSICAL EDUCATION

PHYSICAL EDUCATION

SUBJECT CONTENT:

- Fitness
- Minor games
- Soccer
- T Ball
- Athletics
- Touch Football
- Hockey
- Netball

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

- A desire to be fit and healthy for life
- Suitable sporting footwear

HEALTH EDUCATION

SUBJECT CONTENT:

- Communication
- Smoking
- Puberty
- Exercise & fitness

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

- Nil
SPECIALISED MUSIC

SUBJECT CONTENT:

- Course orientation and equipment familiarisation
- Allocation to Instrumental Music tutors
- Performance task for major concert
- Introduction to basic Recording using Logic Studio 9
- Introduction to composing music to Film using Logic Studio 9
- Applying software technologies e.g. Google applications & cloud technologies
- Aural Training and Basic Music Theory using www.musictheory.net
- Composition and recording of musical pieces
- Occupational Health and Safety in a recording studio or concert environment

The Year 7 to Year 12 program is designed for both tertiary and vocational bound students with a strong aptitude for music and/or the technologies essential to the modern day music industry. Students will experience all aspects of the modern music industry.

The program has essential extracurricular components including workshops, rehearsals and concerts. Course requirements include the production of a music album and organizing a major community music event each year.

Students will also have the opportunity to workshop with successful recording artists, musicians, songwriters and industry professionals.

Students who play musical instruments and vocalists will receive additional tuition in order to further develop their abilities.

The Specialist Music Technology Program has outstanding facilities and resources and is unique in WA.

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

The ability to play a musical instrument or sing will be an advantage to selection, but it is not essential.
YEY 7 - 2016

YEAR 7, 8, 9 MUSIC - GENERAL MUSIC

Periods Per Week – 3 (Optional)

Headphones $32
A thumb drive

Approx Cost $80

Subject Content:

- The main focus of this course is to give your child the opportunity to develop their ability, skills and love for music.
- Students will be able to gain valuable experience with the techniques used in contemporary music including performing, basic music production/recording (Garageband)
- There will be a variety of opportunities to use industry studio music equipment. This course has a high practical content.
- Instrumental learning (Vocals, Guitar, Drums and Keyboard) and group performances.
- The course provides a strong foundation in basic music and musicianship skills.
- Students may, if they wish, participate in extracurricular activities and ensembles after school.

Please Note: Students who perform at a high level in this course, may be considered for the Specialist Music Program.
YEAR 7 - 2016

SPECIALISED TOUCH FOOTBALL

SUBJECT CONTENT:

- Coaching sessions - In class time
- Additional training sessions as required
- Participates in club competitions
- School carnivals / competitions
- State team trials
- Team trips / tours

Touch Football is a young and exciting sport with opportunities for students to progress to the top level. Skill development and increased understanding of the game through competition, training, coaching courses, referee courses, access to state coaches and officials.

The program caters for all experience levels. Players will be challenged in a supportive environment to extend their skills both technically and tactically in order to achieve their full potential.

Training is based on the latest Touch Football principles and will include a balance of high intensity training and enjoyment. Students will also have the opportunity to participate in the general Physical Education Program with sports such as netball, basketball, swimming, athletics, golf, tennis and outdoor pursuits.
TECHNOLOGY & ENTERPRISE

WOOD and METAL

SUBJECT CONTENT:

In this course you develop the expertise needed to learn safe work practices and develop basic hand skills. You will complete projects in wood, metal, model making and jewellery.

FOOD and FABRICS

SUBJECT CONTENT:

This is an introductory course in Food, Nutrition and Fabrics.

- How to make healthy food choices.
- Exploring simple food preparation techniques.
- Using the technology process to design, create and evaluate food products.
- Development of social skills relating to food.
- Development of skills to use a sewing machine and make simple articles.
- Using technology process to design, create and evaluate articles / garments.
THE ARTS

DRAMA

SUBJECT CONTENT:

In Year 7 students will explore a variety of Drama Techniques, both practical and theoretical. The lower school drama program is designed to provide a broad understanding of the subject despite previous drama experience. Students will develop their knowledge of drama as an art form as well as important life skills such as communication, teamwork and creative problem solving.

Projects may include: Mime, Greek Theatre – chorus and ritual, iPad Storytelling, Physical Theatre alongside design elements such as make up, costuming and set design.

There are extra-curricular opportunities with Drama Club proving a popular choice for lower school students as an after school activity. There may also be a variety of theatre excursions and incursions offered throughout the year.

SPECIAL REQUIREMENTS:

None
SUBJECT CONTENT:

Visual Art in year 7 is a hands-on practical class designed to build on primary school skills. Students will become familiar with the Visual Diary process and design development. There are generally two major artworks produced per term. Students are assessed on a body of work created across the term as well as the final studio.

Projects may include:
- Painting using a variety of techniques and surfaces
- Ceramics creating artworks from clay for decorative use such as tiles or small sculptural items
- Printmaking looking at pattern and decoration
- Mixed media including collage
- Drawing to develop ideas and learn basic techniques

For each final studio piece, the folio process and design development will include drawing and a variety of media testing.

SPECIAL REQUIREMENTS

An enjoyment and interest in Visual Art
Appropriate footwear must be worn at all times
SUBJECT CONTENT:

Students will be introduced to the world of computers by using the latest technologies and software programs of today. They will learn how computers operate through hands on experience, design and create their own multimedia projects and build their own games.

Students will use software including Microsoft Office Collection, The Adobe Suite with Photoshop and Game Maker. Using this software they will learn how to manipulate graphics, design animations and presentations and create various games.

This course allows students to develop their skills in using computers and learn about the changing world of 21st century technologies.