In Year 8 students have a mixture of compulsory and option subjects. Subjects are a full year in length in all cases. Students will be able to choose from the option subjects available on each line. It is expected that students will have one subject per line.

Subject Load:
- English: 6 periods per week both semesters
- Mathematics: 6 periods per week both semesters
- Society & Environment: 6 periods per week both semesters
- Science: 6 periods per week both semesters
- Health Education: 3 periods per week both semesters
- Physical Education: 3 periods per week for both semesters
- Three options: 3 periods per week each

COST: Each of the options subjects attract an additional cost which will be updated in due course.
HEALTH EDUCATION
(Semester 1)

APPROX COST: TBA

SUBJECT CONTENT:

- Alcohol
- Fitness Appraisal
- Communication Skills
- Lifestyle Diseases
- Pregnancy & Birth
- Resiliency
- Drugs
- Relationships
- Managing Change
- Sexually Transmitted Infections

This is a year length subject with a focus on decision making for well being, healthy lifestyles and exploring values and attitudes towards health and fitness in the community.

PHYSICAL ACTIVITY
(Semester 2)
(IN COMBINATION WITH HEALTH EDUCATION)

APPROX COST: TBA

SUBJECT CONTENT:

- A variety of aerobic activities
- Activity for Life
- Eating to Win
- Fitness Evaluation
- Fitness Testing
- Fitness Training
- Healthy Eating
- Values for Life, decision making for wellbeing

SPECIAL REQUIREMENTS: (eg ability, safety & previous knowledge)

- A desire to be fit and healthy for life.
PHYSICAL EDUCATION

APPROX COST: TBA

SUBJECT CONTENT:

- Australian Rules Football
- Fitness Appraisal/Development
- Hockey
- Soccer
- Athletics
- Basketball
- Netball
- Touch

SPECIAL REQUIREMENTS: (eg ability, safety, previous knowledge)

Each year the students build on their personal development in the four Health and Physical Education Learning Area outcomes.

- Skills for physical activity
- Knowledge and understandings
- Self management skills
- Interpersonal skills

OPTIONS: 3 periods per week

SPECIALISED PHYSICAL EDUCATION

APPROX COST: TBA

SUBJECT CONTENT:

- Swimming
- Fitness Development
- Hockey
- Volleyball
- Netball
- Basketball
- Physiology
- Biomechanics
- Touch

SPECIAL REQUIREMENTS: (eg ability, safety & previous knowledge)

A desire to develop skills to a high level in the listed contexts. Previous active involvement in Physical Education.
SPECIALISED TOUCH FOOTBALL

Students must apply to be part of the Specialist Touch Football Program:

SUBJECT CONTENT

- Skill training and analysis
- Strategies and tactics
- Extra-curricular games
- Pathway to district and state level teams
- Fitness development
- Cross training in single periods to cover other sports
- Referee and coaching accreditations

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

- An interest in pursuing touch football to a higher standard
- Good attitude and an interest in sport
- Application forms available from the school

PHYSICAL RECREATION

APPROX COST: TBA

SUBJECT CONTENT:

- Handball
- Ultimate Frisbee
- Softball
- Table Tennis
- Indoor Soccer
- Indoor Cricket
- Bocce

SPECIAL REQUIREMENTS: (eg ability, safety & previous knowledge)

Previous active involvement in Physical Education. A desire to develop skills to a high level in the listed contexts.
OUTDOOR EDUCATION

APPROX COST: TBA

SUBJECT CONTEXTS:
- Team Building
- Camp Cooking
- Roping
- Bike Riding
- Fishing
- Camp Craft
- Orienteering
- Survival Skills

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)
Interest in Outdoor Pursuits. Pre-requisite swimming test.

STAGECRAFT AND DRAMA

APPROX COST: TBA

SUBJECT CONTENT:
- Confidence building
- Sensory awareness
- Improvisation skills
- Play building
- Speech/Public speaking
- Mime
- Concentration
- Group building skills
- Comedy
- Horror and Suspense

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)
Be prepared to perform publicly at the Annual Drama Festival.
DANCE

APPROX COST: TBA

SUBJECT CONTENT:

- Introductory dance skills & techniques – Jazz/Funk
- Confidence building, movement skills & creative expression
- Introduction to choreography using theme
- Introduction to Dance History & Dance in Society
- Responding to live Dance performances
- Public Performances - South of the Swan Dance Festival (Semester 1)
  - End of year Dance Production (Semester 2)

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

- Must have an interest in Dance & a satisfactory level of coordination
- MUST BE PREPARED TO PERFORM ON STAGE IN FRONT OF AN AUDIENCE
- To be involved in this class may also require some out of class rehearsals
FOOD, FUN AND FACTS

APPROX COST: TBA

SUBJECT CONTENT: Take a look at food and nutrition in the 21st Century.

- Learn how to lead a healthy lifestyle and make sound nutritional choices.
- Make meals and snacks that are nutritious, filling but also tasty and enjoyable.
- Learn about the changes taking place in food, eating, meal patterns and new technologies.
WOODWORK and MODEL MAKING

APPROXIMATE COST TBA

SUBJECT CONTENT:
During this course you will broaden your practical skills and knowledge by producing of a number of interesting projects. Examples of projects include toolboxes, furniture, model planes, cars, trucks or tanks. You will develop designs and utilise problem-solving techniques to produce high quality projects that are unique and rewarding.

SPECIAL REQUIREMENTS
Safety glasses and covered footwear will be worn in all practical areas.

METALWORK

APPROXIMATE COST TBA

SUBJECT CONTENT:
In metalwork you will be using a wide range of specialist hand tools and equipment. Examples of projects you will make include hammers, model cannons, model planes, and welding projects. You will learn skills that will help you design interesting and practical projects. This course is very practical.

SPECIAL REQUIREMENTS
Safety glasses and covered footwear will be worn in all practical areas.
PHOTO MEDIA

APPROXIMATE COST  TBA

SUBJECT CONTENT:

You will be introduced to photographic techniques utilizing both film and digital media. There will be plenty of opportunities to use a wide range of specialized camera equipment, studio and darkroom facilities to design and produce stunning visual images and products.

You will explore the use of images in a wide variety of settings and context, including online sites Flickr and YouTube. You will be able to gain invaluable experience across both Windows and Apple Mac computer platforms and make use of the associated industry standard photo media software.

The main components of the course will include film processing, darkroom printing, composition techniques, flash photography, digital photography and special effects.

This course has a high practical content with an equal emphasis on black and white and colour photography. It provides essential grounding in image processing skills and workflow management, an invaluable asset for modern living.
Computing - Multimedia & Robots

APPROX COST: TBA

SUBJECT CONTENT:

Students will develop their skills in using computers through the use of various software programs and hands on experiences. They will learn how to build a computer, program robots, various graphic manipulation and create their own games.

Students will research future trend developments in the field of computing. They will learn how to manipulate graphic packages and create altered images, using Photoshop, develop animated characters in Adobe Flash and create their own games in Game Maker. Web page development skills will be refined using Adobe Dreamweaver and students will use templates to create their own web pages.

Students who wish to develop their skills for their own interest or are looking for a career in Information Technology will begin to develop skills on the basic programs and then advance toward their potential.
VISUAL ART

APPROX COST: TBA

SUBJECT CONTENT:

This class is designed to be an enjoyable extension of student’s prior knowledge and experience. It will also provide a good foundation to Senior School Visual Art courses. Students will become familiar with the Visual Diary process and design development. There is generally one final studio piece per term which may also include one public art project depending on the class and the needs of the school. Students are assessed on a body of work created across the term as well as the final studio. They will be exposed to a variety of studio areas and learn about many artists and their work.

Projects may include:

- **Painting** using a variety of techniques and surfaces.
- **Ceramics** creating artworks from clay for decorative use such as small sculptural items.
- **Printmaking** to make functional items such as bags, cushions or t-shirt design.
- **Drawing** still life, landscapes and drawing fundamentals.

For each final studio piece, the folio process and design development will include drawing and a variety of media testing.

**Special requirements:**
An enjoyment and interest in Visual Art.
Appropriate footwear must be worn at all times.
Year 8 Music - Specialised Music Technology

Periods Per Week - 6

Headphones $32
1 TB (Terabyte) Portable Hard Drive $120
Musition/Auralia Cloud Edition Bundle $60 (Compulsory Purchased Through School)

Approx Cost TBA

SUBJECT CONTENT:

- The main focus of this course is aimed at professional music production in playing, recording, performing and producing work of a high industry standard.
- Students will be able to gain valuable experience with the techniques used in contemporary music including performing, music production and the use of new digital media in music.
- There will be a variety of opportunities to use a wide range of professional industry studio music equipment. This course has a high practical content with an emphasis on quality musicianship and the production of original student content.
- Instrumental Learning, Group Performances and Public Performances.
- The course provides essential grounding for any music student that would endeavour to have a career in music.
- Extra Curricular activities outside of class times are compulsory. Eg Vocal Ensemble, being Technical Crew for production and Events, Recording etc.

SPECIAL REQUIREMENTS (eg ability, safety & previous knowledge)

- Internet Connection at home for online assessments and communication.

To have been part of the Music programme from Year 7 onwards via the school selection process. **Auditions will be held in Term 3 should places become available** for new entrants in the following year. Students must also be able to play a musical instrument or sing. As part of the course students are required to do a wide range of various performances ranging from lunch time concerts to Whole School assemblies and also large public events in the wider community. New students who have been accepted into this subject will not be disadvantaged as they will be supplemented with an introductory component.
Year 8,9,10 Music - General Music

Periods Per Week - 3

Headphones $32
A thumb drive

Approx Cost TBA

Subject Content:

- The main focus of this course is to give your child the opportunity to develop their ability, skills and love for music.
- Students will be able to gain valuable experience with the techniques used in contemporary music including performing, **basic music production/recording (Garageband)**.
- There will be a variety of opportunities to use industry studio music equipment. This course has a **high practical content**.
- Instrumental learning (Vocals, Guitar, Drums and Keyboard) and group performances.
- This course provides a strong foundation in basic music and musicianship skills.
- Students may, if they wish, participate in extracurricular activities and ensembles after school.

Please Note: Students’ who perform at a high level in this course, may be considered for the Specialist Music Program.