



LAKELAND  
SENIOR HIGH SCHOOL



INFORMATION  
BROCHURE

# PRINCIPAL'S WELCOME



## Welcome to Lakeland Senior High School, an Independent Public School in the heart of South Lake.

Our school provides all students with the opportunity to achieve their goals and ambitions and we work together with our community to ensure that all students are provided a high-quality education.

Lakeland SHS was chosen as an Independent Public School in 2011, recognising the outstanding progress and growth that the school has made over the recent past. In 2017 Lakeland SHS was in the Top 50 schools in Western Australia for Literacy and Numeracy Improvement for years 9 to 12. The school has a consistent cohort of ATAR bound students and in recent years the number of students choosing this pathway has increased.

The school also has an outstanding Vocational Education and Training in Schools (VETiS) program and students are provided opportunities to undertake further, higher level training in a number of industry fields.

Lakeland SHS is a very welcoming school, with a strongly embedded culture of students support and a richness that is developed through an accepting and multi-cultural school community. As a medium sized school, we are in the wonderful position of being able to provide wide opportunities for our students while being able to maintain a family focus, with students and their families being an integral part of the school structure. This enables us to

ensure that your student doesn't fall 'through the cracks' as we know our student body well and are able to cater for their social and emotional, as well as academic needs.

A goal of the school has been to maintain our status as a school of choice within the local area and beyond and we have a large number of students from outside our local area applying to enter the school due to the quality of the specialist programs that we deliver. Our Music Technology and Touch Football programs are held in very high esteem and selection in to these courses is highly competitive.

Our core values are well known by our staff and community and are embraced and reinforced at every opportunity:

Our family ethos – we expect our students to support and care for one another like family.

Our brand – We conduct ourselves with pride and dignity. We stand for success and we are proud of our achievements. We seek to portray ourselves in the best possible light through being polite, courteous and respectful in and out of the school.

Our calm and friendly school – We value our school environment and we do not tolerate disruption to the learning of others. We aim to ensure that all students are provided with an environment that helps them to learn to the best of their ability.

Our multi-cultural identity – we have a shared belief in the respect and tolerance for others, regardless of background or culture.

Our hero bystanders – we encourage our students to be heroes in preventing and stopping bullying. Heroes are recognised and celebrated.

Our You Can Do It culture – we encourage students to be well-organised, to be persistent, get along with others, have confidence and to be resilient.

As principal, I have been clear with our staff and students about my beliefs and expectations. Quite simply, I believe that every student deserves to be provided with the opportunity to develop their social, emotional and academic skills in a supportive and safe environment. It is my role to assist the staff in developing plans and processes that enable this to occur and I have set some clear goals for myself as leader of this school.

Our best chance at success and achieving our targets and goals lies in working closely with the student and their family. When this occurs, learning accelerates and I strongly encourage all parents to become active members of our school community. Whether this is through membership of the School Board or Parents and Citizens Association, or just through regularly contacting your child's teachers and working with them to ensure that learning is at its optimum levels, together we can ensure that your child meets their academic goals for the future.

A simple step that all parents can take is in encouraging and ensuring that their child attends school regularly. Attendance is one of the biggest factors that affects the academic progress of a learner and by ensuring that your child maintains an attendance rate above 90% you will be laying the strongest foundations for their learning journey.

I look forward to working with you to ensure that your child is given the best academic opportunities at Lakeland Senior High School and I encourage you to contact me and discuss any questions that you may have about our school. I look forward to working with you in the future.

Mr Alan Brown

Principal





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The resources and equipment used at Lakeland SHS is of the highest industry standard. Students are regularly exposed to new ideas and current trends in technology and the context in which it may be used in the music and music production industry. The students are consistently given opportunities to prove themselves in a professional capacity by participating in many live events (including the Perth Convention Centre, Crown Perth and other high profile local venues). Students also gain recording studio experience, post production experience and more.

Lakeland SHS's program is challenging, innovative and exceptional in its approach to course content and assessment delivery.

Mick Coleman

*College of Sound and Musical Production*

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# SPECIALIST MUSIC TECHNOLOGY PROGRAM

The Lakeland SHS Music Technology Program is widely regarded as best practice in music technology and contemporary music production. The program is designed to create recording artists and music industry professionals of the future. Students selected into the program learn to use and apply the most up to date music industry technologies.

The Year 7 to Year 12 program is designed for both tertiary and vocational bound students with a strong aptitude for music and/or the technologies essential to the modern day music industry. Students will experience all aspects of the modern music industry including performance, recording, sound editing for film and music, mastering of music technologies (hardware and software) and the application of information technology.

## The Program

- The program has essential extracurricular components including workshops, rehearsals and concerts. Course requirements include the production of a music album and organising a major community music event each year.
- Students will also have the opportunity to workshop with successful recording artists, musicians, songwriters and industry professionals.
- Students who play musical instruments and vocalists will receive additional tuition in order to further develop their abilities.
- The Specialist Music Technology Program has outstanding facilities and resources and is unique in WA.

## Teachers

### Mr Ray Foo

Mr Foo has over 22 years of Music Industry experience working, performing and recording with artists such as Nicholas Roy, Che'Nelle (Capitol Records). Mr Foo has worked in both public and private schools for over 13 years. He is a highly competent Guitar/Bass/Keyboard player/Music Producer and teacher who also runs his own professional studio.

- Certificate IV in Music (Jazz) @ Western Australia Academy of Performing Art
- Associate Degree of Performing Arts (Jazz) @ Western Australia Academy of Performing Arts
- Bachelor of Music (Creative Technologies) @ Western Australia Academy of Performing Arts
- Grad Diploma of Education (Secondary) @ Edith Cowan University Mount Lawley
- Certificate IV (Training and Assessment)

### Mr Tom Haste

Mr Haste has over 15 years of instrumental music teaching experience, across a broad range of instruments including guitar, bass, drums, keyboards and voice. His original band won 2012 Song of the Year (Metal) and has been an active part of the live music scene in Perth for 15 years. He has operated the recording studio at the Cockburn Youth Centre since its opening and has continued involvement in the local community at the Centre. He uses cutting edge technology in the classroom and has extensive knowledge in IT systems.

- Bachelor of Secondary Education (Music)
- Diploma of Music (Contemporary)
- Certificate IV (Training and Assessment)

## Program Details

### Year 7 & 8

#### SCSA Music Curriculum

Course orientation and equipment familiarization Allocation to Instrumental

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Music tutors Performance task for major concert

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Introduction to basic Recording using Logic Studio X, Soundtrap, Reaper

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Introduction to composing music using Hook theory and Noteflight

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Applying software technologies e.g. Google applications & cloud technologies

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Aural Training and Basic Music Theory using Noteflight

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Composition and recording of musical pieces

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Occupational Health and Safety in a recording studio or concert environment

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## YEAR 9 & 10

### CUA20615 Certificate II in Music Industry

AMEB | Australian Music Examinations Board Exams (Theory)/ Year 11 Course Equivalence

Endorsed Programs (Music Performance Ensemble and Community Production)/Year 11 Course Equivalence

Develop skills to play or sing music

Incorporate technology into music making

Contribute to health and safety of self and others

Work effectively with others

Develop and apply creative arts industry knowledge

Play or sing simple musical pieces

Perform basic sound editing

Assist with bump in and bump out of shows Basic performance skills

Basic technical production Skills

Introduction to third party music production tools e.g. Ableton, Live, Logic Studio X, Soundtrap, Noteflight

## Year 11 & 12

### CUA20615 Certificate II in Music Industry

AMEB | Australian Music Examinations Board Exams (Theory)/ Year 11 Course Equivalence

Endorsed Programs (Music Performance Ensemble and Community Production)/Year 11 Course Equivalence

Develop skills to play or sing music

Incorporate technology into music making

Contribute to health and safety of self and others

Work effectively with others

Develop and apply creative arts industry knowledge

Play or sing simple musical pieces

Perform basic sound editing

Assist with bump in and bump out of shows

Basic Performance Skills

Basic Technical Production Skills

Introduction to third party music production tools e.g. Ableton Live, Logic Studio X, Soundtrap, Noteflight

Music business skills

Marketing

Copyright and contractual obligations

Advanced music production skills in Logic Studio 9, Protools, Ableton Live and Reaper (Digital Audio Workstation)

Advanced performance and production skills

Digital media online distribution

Music web portfolio production

## Education & Further Opportunities

Students may also be able to access the academic enrichment program, NOVA, and Specialist Touch Football.

In upper school, students can select an ATAR or VET pathway depending on their career aspirations and abilities.

### Selection Criteria

- Information technology skills.
- Students demonstrate an aptitude and interest in music.
- Students must be able to play an instrument, sing or ideally both.
- Demonstrated commitment to learning and playing music alone and with other people
- Students should aspire to achieve to the best of their ability.
- Students need to be committed to extra-curricular performances and a flexible timetable.
- Students must demonstrate good behaviour and attendance. A code of conduct agreement will need to be signed.

## Selection Process

- Application for Admission
- Interview/Audition
- Documentation provided at interview: most recent school report, most recent SIM or private instrumental teacher report, other relevant supporting evidence (e.g. music exam results, prizes, recordings)
- SIM Aptitude Test.
- Completed application form - demonstrates the ability to meet the selection criteria.

Parents will be notified by the school about interview and audition times.

## Requirements

- Completed application form – demonstrates the ability to meet the selection criteria.
- Music (SIM) aptitude test.

## Applications

For information about closing dates and applications, contact the school's Enrolment Manager.





# SPECIALIST TOUCH FOOTBALL PROGRAM

The program is designed to develop skills and performance in Touch Football and provide pathways to club, state and national levels.

Touch Football is a young and exciting sport with opportunities for students to progress to the top level. Skill development and increased understanding of the game are key elements of the program. Involvement leads to increased opportunity for high level competition, training, coaching courses and referee courses. Students will also have access to state coaches and officials.

## The Program

Training is based on the latest Touch Football principles and will balance high intensity training with enjoyment. The Lakeland SHS Approved Specialist Touch Football Program is a part of Touch Football WA's Elite Athletes Pathway.

Students are expected to follow a Code of Conduct, maintaining good behaviour, good attendance and participation in all aspects of school life, including other subjects.

The program caters for all experience levels. Players will be challenged in a supportive environment to extend their skills both technically and tactically in order to achieve their full potential.

## Teachers

Between four to five teachers in the Specialist Touch Football Program are qualified:

- Level 2 coaches
- Level 2 referees
- Represented International and State level
- Coached Touch Football State level
- Coached Rugby League State level







## Program Details

### Year 7 & 8

Coaching sessions – 6 Periods

Additional training sessions as required

Participates in club competitions

School carnivals/competitions

State team trials

Team trips/tours

### Year 9 & 10

Coaching sessions – 6 Periods

Specialist Touch Football option

Referee & coaching courses

Additional training sessions as required

Participates in club competitions

School carnivals/competitions

State team trials

Team trips / tours

### Year 11 & 12

Involvement in coaching sessions

Physical Education Studies, specialising in Touch Football

Certificate II Sport and Recreation

Referee & coaching accreditations

Additional training sessions as required

Participates in club competitions

School carnivals/competitions

State team trials Team trips/tours

Sports Medicine Awareness courses

## Education & Further Opportunities

Students may also access the academic enrichment program – NOVA and Specialist Music Technology – where they also meet the selection criteria for these programs.

In upper school, students can select a VET or ATAR pathway.

Lakeland SHS has strong partnerships with local associations and Touch Football WA to ensure students have access to further training outside of school.

## Selection Process

### Requirements

- Completed application form – demonstrates the ability to meet the selection criteria
- Talent Identification & Development Program involving primary schools
- Trials, interviews and fitness testing

Students from outside the Lakeland SHS boundary will need to include this information in their application.

Current squad members enrolled at Lakeland SHS will also need to complete an application.

Enquires to **The Touch Football Coordinator**  
on 9412 3117 or by email  
[lakeland.shs@education.wa.edu.au](mailto:lakeland.shs@education.wa.edu.au)

## Applications

Applications for admission to the program should be made by contacting the school's Enrolment Manager.

# NOVA: ACADEMIC ENRICHMENT PROGRAM



## The Program

NOVA is an academic enrichment program designed to prepare students for an ATAR/university pathway. NOVA students are given the opportunity to display their knowledge and understanding of content in a variety of ways, with a large emphasis placed on learning using ICT. Places are highly competitive in NOVA. Students who gain a place into the NOVA Program need to maintain high academic standards, adhere to the Code of Conduct and have an attendance rate above 90% or their position will be reviewed.

## Academic Pathway

**A student in the NOVA program will have the opportunity to experience a differentiated and enriched curriculum that encourages academic extension. They will gain the opportunity to:**

- Participate in Incursions – bringing expertise into the classroom: writers, lawyers, engineers, scientists, politicians, police officers
- Attend excursions – we endeavor to extend the classroom into the community: to Parliament, law courts, Murdoch University and its media and science laboratories, and to areas of historical, cultural and environmental interest.
- Visit to local primary schools to deliver subject specific lessons.
- Prepare for ATAR courses – all students and parents will have a clear and confident understanding of the requirements of the university pathway. ELEVATE Education has Teamed up with Lakeland SHS to deliver quality, up to date information about study techniques and being successful.

## NOVA students will be effective communicators

It is essential for future success in Year 12, at university and in careers that students can express themselves effectively as writers and speakers.

To enhance this capability students are encouraged to participate in a wide variety of public speaking forums including:

- Coordination and presentation of ANZAC Assembly.
- NOVA students compete in the Fremantle District Interschool Debating Competition.
- Representatives are selected to compete in other speaking competitions held throughout the year.

## NOVA and Personal Development

Students are more successful in ATAR exams if they are supported by others working towards the same goal. NOVA will focus on team-building. We want students to be enthusiastic about their academic development and understand the importance of building effective relationships. Throughout Years 7 and 9 students take part in a range of activities which allow this personal growth.

## NOVA students are encouraged to develop their leadership skills

- NOVA students will strive to achieve and maintain Advanced Standing within the school community, demonstrating the highest standards of behaviour, dress and attendance.
- NOVA students will be confident in their abilities and assertive in their personal presentation.
- NOVA students are expected to seek opportunities to take on leadership roles within the school to assist both staff and peers.

## NOVA Links

NOVA has formed strong bonds with many local organisations. We look forward to our continued partnerships with:

### Murdoch University

Our local university provides expert staff for incursions. Science labs, media studios and lecture halls for extension activities and functions. Admissions staff offer counseling for students and parents concerning courses and school prerequisites.

### Local Primary Schools

NOVA students and staff will maintain their relationship with local primary schools through community service (as mentors) and by extending the skills and understandings developed through PEAC.

### Local Rotary

Local Rotary provides financial support for students to attend certain extracurricular activities.

### Cockburn Friends of the Community

This scholarship is offered to a Year 10 student who is considered to be a role model amongst their peers.

## Selection Process

LSHS will make offers of places in the NOVA program based on the outcome of testing at Primary School and after discussion with Year 7 teachers.

## Requirements

- Naplan Results
- Teacher References
- Most Current Report.

## Applications

Applications for admission to the program should be made by contacting the **NOVA Coordinator**.





# HOW WE COMMUNICATE WITH OUR PARENTS

**Parent and school partnership is a key contributor to student success. At Lakeland SHS we aim to provide parents with quality communication options and information.**

There are a series of communication strategies in place:

## **1. Our Website**

The website provides general information about the school and key dates through the school calendar. It's a great first stop for parents.

## **2. Our Facebook Page**

The official Lakeland SHS page provides the latest news and information. School programs and student achievements are updated regularly.

## **3. Email**

This is increasingly becoming the main communication strategy. All parents need to provide the school with an up to date email address.

## **4. Connect**

All parents and students are provided with access to our school portal, CONNECT. Parents are provided with a password and in doing so can monitor attendance in real time; monitor their student's assessment progress for each subject; communicate easily with teachers; access their students reports digitally; and receive important notices from the school.

## **5. Lakeland Lines**

This is our school magazine/newsletter which is produced at the end of each term and is sent to all parents electronically.

## **6. Parent Meetings**

There are two parent nights held during the year but parents may request an appointment with teachers at any time.



# LAKELAND

## SENIOR HIGH SCHOOL

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